



Mathematics:

Number:

Uses some number names accurately in play (30-50mths)

Recites numbers in order to 10 (30-50mths)

Sometimes matches numeral and quantity correctly (30-50mths)

Counts objects to 10, and beginning to count beyond 10 (40-60mths)

Use carpet times to show chn number flashcards to 10. Talk about numbers in the environment (classroom/gardem/school) and sing number songs which encourage counting back and forward. Matching the amount of objects to the numeral.

Shape, space and measure:

Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall' (30-50mths)

Orders two or three items by length or height (40-60mths)

Use nursery rhyme characters to describe position i.e. *Humpty Dumpty sat on the way, Incy Wincy Spider went down the pipe.*

Shows awareness of similarities of shapes in the environment (30-50mths)

Selects a particular named shape (40-60mths)

Identify shapes in the environment. Use shape appropriately in play.

Understanding the world:

Remembers and talks about significant events in their own experience (30-50mths)

Recognises and describes special times or events for family or friends (30-50mths)

Chn to talk about special times and events such as bonfire night and Christmas.

Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family (30-50mths)

Suggested carpet time activities: make chn aware of the different celebrations/festivals celebrated by people around the world i.e. Diwali. *What events do you celebrate? Why?*

Knows how to operate simple equipment e.g. turns on CD player and uses remote control (30-50mths)

Learn to use and operate the new class CD player.

Developing an understanding of growth, decay and changes over time (30-50mths)

Talk about and observe the changes over the seasons.

Expressive arts and design:

Explores colour and how colours can be changed (30-50mths)

Suggested carpet time activities: Start to look at a colour a day. Begin by talking about fireworks and bonfire night and the colours they may see. Move on to talking about Diwali the festival of colour, mixing colours. End with a colourful Christmas!

Suggested activities:

-Paint spray fireworks

-firework names

-Christmas cards

Sings a few familiar songs (30-50mths)

Begins to build a repertoire of songs and dances (40-60mths)

Taps out simple repeated rhythms (30-50mths)

Learn songs relating to colour *Colours of the rainbow*. Begin to build up a bank of Christmas songs with instruments.

Role-play area: Doctor's surgery/Christmas Shop

Literacy:

Reading:

Enjoys rhyming and rhythmic activities (30-50mths)
Listens to stories with increasing attention and recall (30-50mths)

Suggested carpet time activities: Chn to listen to a range of Christmas songs and stories. Chn to remember and recall the first Christmas.

Suggested activities: chn to attempt to retell the Christmas story in order. Chn to sing a range of songs from memory to others.

Recognises familiar words and signs such as own name (30-50mths)

Hears and says the initial sound in words (40-60mths)

Suggested carpet time activities: Play the initial sound game, *I spy...*

Suggested activities: chn to identify and say their initial sound. Begin to use CVC feely bag. Peg letters.

Writing:

Sometimes gives meaning to marks as they draw and paint (30-50mths)

Writes own name and other things such as labels, captions (40-60mths)

Suggested carpet time activities: *My turn, your turn* writing on whiteboards, patterns.

Suggested activities: follow the pattern, free flow mark making materials. Christmas wish list.

Willow Nursery Class Medium Term Plan

Term 2 2025-2026

Topic: Fabulous Festivals!

Focus: Nursery rhymes/fireworks/Christmas/Nativity

Communication and Language:

Listens to others one to one or in small groups (30-50mths)

Listens to stories with increasing attention and recall (30-50mths)

Maintains attention, concentrates and sits quietly during appropriate activity (40-60mths)

Suggested carpet time activities: Chn to listen to a range of Christmas songs and stories. Chn to remember and recall the first Christmas.

Chn to be reminded of good sitting rules and routine. Circle times to encourage listening to each other and talking when you are holding George the Sheep.

Able to follow a story without pictures or props (40-60mths)

Suggested activities: make up a story in a small group, talk it through and give ideas.

Personal, social and emotion development:

Confident to talk to other children when playing, and will communicate freely about own home and community (30-50mths)

Suggested carpet time activities: Talking to group about their news from home. Talking about when they took Jelly the Monkey home.

Suggested activities: News from home.

Aware of own feelings, and knows that some actions and words can hurt others' feelings (30-50mths)

Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them (40-60mths)

Aware of the boundaries set, and of behavioural expectations in the setting (40-60mths)

Suggested carpet time activities: Circle time about our feelings and how we treat our friends *What makes a good friend?*

Physical development:

Holds pencil near point between first two fingers and thumb and uses it with good control (30-50mths)

Can copy some letters, e.g. letters from their name (30-50mths)

Suggested carpet time activities: *My turn, your turn* writing on whiteboards, patterns.

Suggested activities: Begin to introduce 'dough gym' to build strength in the hands.

Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom (30-50mths)

Suggested activities: getting ready for outside play.