

Maths: Our focus this term will be - *Addition, Subtraction, Multiplication and Division.*

Yr 1: We will be adding and subtracting within 20, learning our number bonds to 20 and using a number line to count on and back within 20. We will then move on to multiplication and division, counting in 2s, 5s and 10s, grouping, sharing and doubling.

Yr 2: We will be adding and subtracting to and across multiples of 10 (within 100), adding and subtracting 10s/two 2-digit numbers and solving missing number problems. We will then move onto multiplication and division, grouping and sharing, halving and doubling and practising our 2,5- and 10-times table facts.

R.E.: This term we will be exploring the big question – *Why should we care for the world?* We will learn how people with different worldviews take care of the world and explore the stories that influence their ideas.

PSHE/RSE: Our focus this term is '*Keeping Safe.*' This will include safety and responsibility about medicines, identifying safe and unsafe situations, recognising that some touches are not fun and can hurt or be upsetting and identifying safe and unsafe secrets.

Useful Learning Links:

<https://www.phonicsplay.co.uk>

<https://www.topmarks.co.uk>

<https://ttrockstars.com>

Oak, Chestnut and Maple Class

Term 3 - 2026



This term our topic is
DINOSAURS



Music: This term we will be exploring beat and rhythm using crotchets (walking) and quavers (jogging) and rests (shh). We will learn Grandma Rap and create a 4-beat rhythm using a rhythm grid and stick notation.

Our composer this term is *Clara Schumann*.

History: This term we will be learning about school is the past and investigating how schools have changed within living memory. We will be exploring what is similar and different about schools now and in the past and thinking about whether we would have preferred to go to school in the past.

Art: This term we will be developing our understanding of Expressive Painting. We will explore mark making and colour mixing and identify different brushwork used by old masters Van Gogh and Cezanne. Finally, we will create our expressive painting based on a still life composition.

English: This term we will be designing our own Dinosaur Theme Park and writing an information leaflet to persuade people to visit. Later, we will be learning and reciting Dinosaur poems from our focus text - *Mad About Dinosaurs* by Giles Andreae and David Wojtowycz.

In Spelling, Punctuation and Grammar, we will continue to focus on sentence structure and correctly demarking sentences with capital letters, full stops exclamation marks and question marks.

We will continue to develop our reading skills by using *VIPERS* – *Vocabulary, Infer, Predict, Explain, Retrieve, Summarize and Sequence.*

Science: Our topic for this term is *Animals Including Humans*. We will be learning about animals and their offspring, learning that some animals lay eggs and some give birth to live young. We will explore life cycles and think about what animals including humans need to be able to survive and grow. As part of this topic, we will consider the importance of a balanced diet and hygiene.

IT: This term, we will be working with the beebots. We will work on giving instructions, making predictions and designing an algorithm to move our beebot around the mat.

PE: Our focus this term is *Dance*. We will explore using actions and movement to show different emotions, follow a rhythm and create and perform a short movement phrase.