



Mathematics:

Number:

Compares two groups of objects, saying when they have the same number

Shows an interest in representing numbers.

Counts an irregular arrangement of up to ten objects.

Finds the total number of items in two groups by counting all of them.

Records, using marks that they can interpret and explain.

Suggested activities:

Counting natural objects

Counting sets and adding them together to find a total

Begin to problem solve using number.

Comparing how many is in a group and realising sets have the same amount.

Number writing/formation

Shape, space and measure:

Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.

Orders two or three items by length or height

Uses familiar objects and common shapes to create and

recreate patterns and build models

Suggested activities:

Measuring things that grow - Planting sunflowers.

Building beanstalk towers

Measuring how long something takes to grow, introducing the concept of time.

Create repeating patterns using colours and objects.

Understanding the world:

Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Developing an understanding of growth, decay and changes over time.

Shows care and concern for living things and the environment

Looks closely at similarities, differences, patterns and change

Suggested activities:

Chn to explore the outside area, looking for bugs.

Chn to observe how the environment has changed and is changing.

Chn to plant seeds and plants and observe how they change over time, read The Tiny Seed.

Chn to read 'The Very Hungry Caterpillar' and talk about the changes from a caterpillar to a butterfly.

Chn to observe change overtime our class butterflies.

Shows an interest in technological toys with knobs or pulleys, or real objects such as cameras or mobile phones.

Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images

Uses ICT hardware to interact with age-appropriate computer software

Suggested activities:

Explore using pull back cars, phones and completing programmes on the laptop with support.

Create drawings and images using the IWB

Expressive arts and design:

Joins construction pieces together to build and balance

Constructs with a purpose in mind, using a variety of resources.

Suggested activities:

Chn to use block area to build beanstalks and other purposeful structures.

Build and construct together a class cocoon and butterfly.

Realises tools can be used for a purpose

Selects tools and techniques needed to shape, assemble and join materials they are using

Suggested activities:

Chn to use specific tools to plant seeds.

Explores colour and how colours can be changed.

Explore how colours can be changed using paint and food colouring

Literacy:

Reading:

Describes main story settings, events and principal characters.

Enjoys an increasing range of books

Suggested activities:

Enjoy and listen to a range of books relating to growing and changing such as; *The Very Hungry Caterpillar, Jack and the Beanstalk, The Tiny Seed*

Suggests how the story might end

Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books

Suggested activities:

Making up stories together using story language, suggesting how the story might end.

Writing:

Distinguishes between the different marks they make

Sometimes gives meaning to marks as they draw and paint

Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Suggested activities:

Letter formation linked to phonics - Rocket Phonics

Explore a different letter each week

Number formation

Simple CVC labels on own pictures.

Willow Nursery Class Medium Term Plan

Term 5

Topic: Creepy Crawlies

Focus: The Very Hungry Caterpillar /planting/bugs and minibeasts/ The Tiny Seed/ Life cycle of a butterfly

Communication and Language:

Beginning to understand 'why' and 'how' questions

Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Uses talk to organise, sequence and clarify thinking, ideas, feelings and events

Suggested activities:

Asking questions about the things they observe

Commenting on what they can see

Plant features.

Two-channelled attention – can listen and do for short span.

Suggested activities:

chn to listen and sky write in Rocket Phonics sessions.

Personal, social and emotion development:

SCARF: Being my best

Can usually adapt behaviour to different events, social situations and changes in routine

Aware of the boundaries set, and of behavioural expectations in the setting

Suggested activities:

Remembering/learning rules and routine in the environment.

Adapting behaviour boundaries to different situations i.e. safely using tools for gardening

Explains own knowledge and understanding, and asks appropriate questions of others

Suggested activities:

Talk about what they observe when planting seeds and plants and discuss any change they may notice over time.

Encourage chn to ask questions about the natural environment.

Physical development:

Uses one-handed tools and equipment

Handles tools, objects, construction and malleable materials safely and with increasing control

Suggested activities:

Chn to use gardening tools to plant seeds/bulbs both in small pots and on larger scale.

Understands that equipment and tools have to be used safely

Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks

Shows understanding of how to transport and store equipment safely.

Practices some appropriate safety measures without direct supervision.

Suggested activities:

Chn to be shown how to use gardening tools in a safe way. Chn to be allowed to use them independently in outside area.