

Whole Class Reading

In Whole Class Reading, we will be reading 'The Explorer' by Katherine Randall. During this unit, we will focus on vocabulary choices, inference questions, predictions, retrieval and summarising. We will also be focusing on using evidence from the text to support our answers before moving on to using some extracts to further work on our comprehension skills.

Maths

In Maths, we will be looking at place value followed by units on addition, subtraction, multiplication and division. We will be doing a range of arithmetic and reasoning problems with tasks being adapted to children's national curriculum year. Children will be split across three classes and all children will have teacher input for their year group.

English

This term, our writing will begin with Greek myth of Odysseus. We'll learn what the features and purpose of a myth are and familiarise ourselves with the plot of Odysseus. We'll then design our own ancient Greek monster and add a section to the myth where Odysseus conquers it. Once we've finished our section of the myth, we will be writing a holiday brochure to persuade the reader to visit Ancient Greece.

Useful Supporting Website:

<https://www.bbc.co.uk/bitesize/topics/z87tn39>
<https://www.natgeokids.com/uk/discover/history/greece/10-facts-about-the-ancient-greeks/>
<https://www.bbc.co.uk/bitesize/articles/z2ngf82>

Ash, Hawthorn & Sycamore -

Year 5 & 6

Term 1 - 2025



THIS TERM OUR TOPIC IS:

GLORIOUS GREEKS

Science

This term, we will be covering the unit Evolution & Inheritance. Our key learning will include that living things change over long periods of time and that offspring inherit characteristics from their parents, but will not be exactly the same. We will learn how animals and plants have adapted to suit their environment and how this leads to variation and enables individuals to survive longer than others. Building on this, we'll explore the theory of evolution and the life of Charles Darwin as a significant figure before finishing the unit by exploring how the fossil record can provide scientists with evidence of evolution.

Foundation Subjects

PSHCE: This term, we will start off with our Zones of Regulation before moving onto looking at our emotions, conflicts and friendships. We will explore what makes a good friend.

PE: In PE, we will be completing a unit on Netball. We will develop passing, catching and footwork skills, as well as learning how to use space effectively in both attack and defence positions.

History: This term, we will be exploring the legacy of Ancient Greece through the Kapow unit 'What did the Greeks ever do for us?' We'll begin by discovering when and where this civilisation was before learning about everyday life and what it was like to live in the city states of Athens and Sparta, the importance of Greek gods and goddesses and whether the ancient Greeks created democracy. Finally, we'll evaluate how their ideas and innovations still affect our lives to this day, making links between the past and present.

Religious Education: In RE, will be using Kapow to explore the question 'Why does religion look different around the world?'. Key learning will include that religions and worldviews are expressed in different ways across the globe. Children will explore similarities and differences in beliefs and practices, and reflect on the importance of respect and understanding of diversity.

DT: This term in Design and Technology, we will be completing our Cook unit. In our cook unit, we will be learning to bake a jacket potato and prepare a range of toppings. Within the unit, the children will learn about where food comes from, how to keep a balanced diet, knife and oven safety skills and much more.

ICT: This term, we will explore the internet learning about networks and evaluating online content to discover how reliable it is.

French: In French, we'll be focusing on learning four key phonemes to help us develop our pronunciation.

Homework, Reading and Maths

Reading: Please read with your children regularly. We use VIPERS in School to analyse the text. (Vocabulary, Inference, Prediction, Explain, Retrieval, Summarise)

Maths: Please regularly go onto Times Table Rockstars. Look out for any challenges that we might set.

Topic: There will be an optional project in the holiday as a lead into the topic for the next term. Children are welcome to bring these in to share if you would like to.