

## Whole Class Reading

In Whole Class Reading, we will be starting by reading 'Clockwork' by Phillip Pullman and then will begin 'Holes' by Louis Sachar. Over the term, we'll continue building on the children's VIPERS skills with a particular focus on retrieval and inference. We'll also practise using evidence from the text to support our answers and begin exploring how to answer three-mark questions.

## Maths

In Maths this term, Year 5 will be embedding their understanding of fractions as well as multiplication and division while Year 6 will focus on decimals and percentages separately before exploring fractions, decimals and percentages as a group and learning about ratio. As in previous terms, we'll also continue practising the children's arithmetic skills.

## English

This term, we'll be using the picturebook Rose Blanche by Ian McEwan to inspire our writing. We'll start by making inferences from the opening illustrations before focusing on how to correctly use speech and create tension in our writing. We'll then write our own narrative ending to the story before we finish the term by writing an information booklet with instructions linked to an area of our World War 2 learning.

## Useful Supporting Website:

<https://www.dkfindout.com/uk/history/world-war-ii/>

[https://www.ducksters.com/history/world\\_war\\_ii/](https://www.ducksters.com/history/world_war_ii/)

<http://www.primaryhomeworkhelp.co.uk/Britain.html>

## Ash, Hawthorn & Sycamore - Year 5 & 6

### Term 3 - 2026



This term our topic is:  
**What was the impact of World War 2 on  
the people of Britain?**

## Science

In science this term, we will build on the children's previous learning in Year 3 all about light. We'll start by learning how light allows us to see before moving on to exploring how it travels in straight lines.

Next, we'll develop our working scientifically skills in a fair test investigation into which materials would be best for Blackout curtains. Finally, we'll explain why shadows have their shape and make shadow puppet theatres.

## Foundation Subjects

**PSHCE:** This term, we will be completing the SCARF unit on Keeping Safe. We'll begin by considering how to stay safe online before learning about the laws related to drugs and the potential effects of alcohol.

**PE:** In PE, we'll be exploring dance by using professional examples to inspire ideas for dance themed around explosive action. During this, we'll create varied dance actions as a group, incorporate jumps into a routine and then finally work as a group to improve our performance.

**History:** Our history lessons this term will help us to answer the question: How did World War 2 change life in Britain? We'll learn what led to the war and who was involved and how the Battle of Britain was won before moving on to explore how the Blitz, rationing and evacuation affected everyday lives as well as how the role of women changed. We will then finish by looking at why people migrated to Britain at this time.

**Religious Education:** In RE, we will be using Kapow to explore the question 'Why is it better to be there in person?'. We'll cover significant religious and non-religious journeys and pilgrimages and why travelling to certain places can be important to some people.

**DT:** This term in Design and Technology, we will be completing our Sewing unit. In this unit, we will be upcycling fabric to create a stuffed toy. We'll explore different stitches, how to attach details securely and why upcycling is beneficial for sustainability.

**ICT:** This term, we will develop our understanding of computer systems and how information is transferred between systems and devices.

**French:** In French, we'll be building our knowledge and gaining the skills necessary to perform a short role-play in a French tearoom.

## Homework, Reading and Maths

**Reading:** Please read with your children regularly and support them in developing their comprehension skills by discussing what they've read. You can find question stems to do so on the class pages.

**Maths:** Children should regularly practise on Times Table Rockstars. Look out for any challenges that we might set!

**Topic:** This term, there is also a homework project based on our World War 2 learning in history. Please see the Homework Letter on the class pages for further details.