

## Whole Class Reading

In Whole Class Reading, we will be continuing with enjoying 'Holes' by Louis Sachar as we start part two of the book. Our focus will continue to be on the children's retrieval and inference skills and working on them providing evidence from the text. We'll also spend time developing their reading fluency and make links between the different themes and ideas in the story.

## Maths

In Maths this term, Year 5 will be completing their learning on shape, area and perimeter and revisiting fractions, decimals and percentages and how to convert between these. Year 6 will also be focusing on fractions, decimals and percentages before exploring shape, area, perimeter and volume. As in previous terms, we'll also continue practising the children's arithmetic skills.

## English

This term, we'll be linking our writing to our Geography learning by beginning with poems about the ocean. We'll focus on figurative language (personification and similes) and the impact our language has on the reader. We'll then move on to exploring what makes an effective biography before we write one on a significant figure of our choosing.

## Key Dates

Author Nat Harrison visiting 3<sup>rd</sup> March

World Book Day 5<sup>th</sup> March

Book Fair 10<sup>th</sup> to 13<sup>th</sup> March

Key Stage 2 SATs meeting 11<sup>th</sup> March

Science Day 13<sup>th</sup> March

## Ash, Hawthorn & Sycamore -

### Year 5 & 6

### Term 4 - 2026



This term our topic is:  
**Why do oceans matter?**

## Science

In Science this term, we will be learning about electricity which follows on from the children's earlier learning. We will begin by exploring electrical circuits and how electricity works before we gather evidence to match predictions by creating a variety of circuits using different components and test factors affecting these components. We will then finish our learning by exploring which fruits make effective batteries.

## Foundation Subjects

**PSHCE:** This term, we will be completing the SCARF unit on Rights and Respect. We'll begin by considering the impact of the media on wellbeing and how it can be dangerous to compare yourself to what you see on social media before we move on to explore democracy in Britain.

**PE:** In PE, we'll be learning different shots in tennis, beginning to use full tennis scoring systems and developing our doubles play and tactics in matches.

**Geography:** This term, we will be answering the question, why do oceans matter? We'll begin by learning how we use our oceans before focusing on the significance of the Great Barrier Reef and exploring how we can help protect oceans. We'll finish the term by collecting and analysing data on litter in the local environment.

**Religious Education:** In RE, will be using Kapow to explore the question 'Why is there suffering?' We'll discuss passages from Genesis and how they link to suffering and free will, identify why some people turn to prayer during times of suffering and consider how beliefs about Jesus might affect Christian responses to suffering.

**Art:** This term in Art, we'll take inspiration from other artists and cultures and explore the process and techniques to make shadow puppet theatres.

**ICT:** This term, we will look at how flat-file databases can be used to organise data, create charts and graphs and use real-life data to answer questions.

**French:** In French, we'll be learning how to share both orally and in written form where we live and which rooms we have and do not have. We'll learn new vocabulary and grammar as well as building on previously learning.

## Homework, Reading and Maths

**Reading:** Please read with your children regularly and support them in developing their comprehension skills by discussing what they've read. You can find question stems to do so on the class pages.

**Maths:** Children should regularly practise on Times Table Rockstars. Look out for any challenges that we might set!