

Whole Class Reading

In Whole Class Reading, we will be continuing with enjoying 'Holes' by Louis Sachar as we start part two of the book. Our focus will continue to be on the children's retrieval and inference skills and working on them providing evidence from the text. We'll also spend time developing their reading fluency and make links between the different themes and ideas in the story.

Maths

In Maths this term, Year 5 will be exploring Geometry with Shape and Position and Direction and consolidating their previous learning of fractions. Year 6 children will be consolidating their previous learning, completing their work on Measurement and Algebra as well as preparing for the Key Stage 2 SATs.

English

We will begin English this term by exploring the narrative poem The Highwayman by Alfred Noyes; we'll start by writing a monologue from Tim the Ostler before we write our own versions of the poem. We'll then write a balanced argument on who was responsible for the events in the poem before we use our drama skills to debate it!

Key Dates

Year 5 Bikeability w/b 4th May

Key Stage 2 SATs w/b 11th May

Oxford Castle Trip 20th May (Hawthorn), 21st

May (Sycamore), 22nd May (Ash)

Ash, Hawthorn & Sycamore -

Year 5 & 6

Term 5 - 2026



This term our topic is: Crime and Punishment Through the Ages

Science

In Science this term, we will be learning about living things and how they are classified. We will build on the children's prior learning of the characteristics of different groups and how living organisms are grouped by their similarities and differences before learning about the Linnaean system of classification and trying to classify animals ourselves. We will then conduct an investigation on the growth of mould before exploring some of the ways plants are grouped.

Foundation Subjects

PSHCE: This term, we will be completing the SCARF unit on Being my Best. We'll start by identifying and setting aspirational goals before exploring how to handle risks both online and offline and finally considering how to incorporate the Five Ways of Wellbeing into our lives.

PE: In PE this term will be Athletics with the children learning how to pace over different distances, run as part of a relay team and perform different jumps and throws.

Geography: Our history learning this term will explore crime and punishment through the ages. We'll begin with Roman Britain and making our own curse tablets before learning about trial by ordeal in Anglo-Saxon Britain, torture during the Tudor period, the crime of witchcraft during the Stuarts and finally learning what it was like in a Victorian prison. We'll use our history skills throughout to compare and contrast and spot trends over time.

Religious Education: In RE, will be continuing to explore the question 'Why is there suffering?' We'll consider what suffering can teach us, how some people overcome it, how Hukam can help in difficult times and how our own beliefs affect our understanding.

D&T: This term in D&T, we'll be making Automata Toys. We'll explore how gears and cams work together to produce movement and use saws and drills to shape wood.

ICT: This term, we will be introduced to vector graphics with the children learning how to use different tools to create images using shapes and lines and layering.

French: In French, we'll be focusing on vocabulary linked to the classroom: learning how to name items in our pencil case, use possessive adjectives, ask and answer questions and use negative structures.

Homework, Reading and Maths

Reading: Please read with your children regularly and support them in developing their comprehension skills by discussing what they've read. You can find question stems to do so on the class pages.

Maths: Children should regularly practise on Times Table Rockstars. Look out for any challenges that we might set!