



**KEEP
CALM
IT'S ONLY
SATS**

Key Stage 2 SATs Information Meeting

What are the SATs?

- The SATs are the Standard Attainment Tests sat at the end of Key Stage 2.
- They last for four days and this year will begin on **Monday 11th May** and end on **Thursday 14th May**.
- The children will sit the following SATs papers:
 - Grammar, Punctuation and Spelling (Paper 1) – Monday 11th May;
 - Grammar, Punctuation and Spelling (Paper 2) – Monday 11th May;
 - Reading – Tuesday 12th May;
 - Maths Paper 1 (Arithmetic) – Wednesday 13th May;
 - Maths Paper 2 (Reasoning) – Wednesday 13th May;
 - Maths Paper 3 (Reasoning) – Thursday 14^h May.
- Writing is assessed using evidence collected throughout the year so **there is no Year 6 SATs writing test**.

When and how are the SATs carried out?

- The tests will take place during normal school hours, under exam conditions
- A minimum of two adults will be with the children while they sit each test
- The children are not allowed to talk to each other from the moment the assessments are handed out until after they have been collected
- Afterwards, the completed papers are sent away to be marked externally
- The standard timings of tests differ but last no more than 60 minutes:
 - Grammar, Punctuation and Spelling (Paper 1) – 45 minutes;
 - Grammar, Punctuation and Spelling (Paper 2) – Approximately 15 minutes;
 - Reading – 60 minutes;
 - Maths Paper 1 (Arithmetic) – 30 minutes;
 - Maths Paper 2 (Reasoning) – 40 minutes;
 - Maths Paper 3 (Reasoning) – 40 minutes.

Specific arrangements for SATs:

Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:

- Additional time (25% extra time);
- Tests being opened early to be modified;
- An adult to read for them;
- An adult to scribe (write) for them;
- Written or spoken translations of the mathematics reasoning papers;
- The use of prompts or rest breaks

We will apply for these for the children who are entitled. You, and your child, will be told if they are entitled to any of these arrangements as soon as possible.

What sort of results are reported?

Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper);
- A scaled score (which is explained below);
- A judgement of whether the National Standard has been met.

After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard.

When the scaled score is given, it is given in a range from 80 to 120. **A scaled score of 100 or more is meeting the national standard.**

There are no separate tests for children working at greater depth; however, **a scaled score of 110 or more would show that a child is working above the national standard.**

English Reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	89
14	90
15	90
16	91

English Reading	
Raw score	Scaled score
17	92
18	93
19	93
20	94
21	95
22	96
23	96
24	97
25	98
26	98
27	99
28	100
29	101
30	101
31	102
32	103
33	104

English Reading	
Raw score	Scaled score
34	105
35	106
36	107
37	107
38	108
39	109
40	110
41	112
42	113
43	114
44	115
45	117
46	118
47	120
48	120
49	120
50	120

Grammar, Punctuation and Spelling (Paper 1)

Grammar, Punctuation and Spelling (Paper 1) lasts 45 minutes and will take place on **Monday 11th May**.

Grammar, Punctuation and Spelling (Paper 1) focuses on the following areas:

- Grammatical terms/word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

This test requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but **does not require longer formal answers**.

Grammar, Punctuation and Spelling (Paper 1)

Example questions:

1

Tick the sentence that must end with a **question mark**.

What I wanted had already sold out

Ask Ryan what he thinks about it

What time will the film start

I didn't know what to say

Tick **one**.

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

1 mark

23

Draw a line to match each word to its correct **antonym**.

Word

Antonym

meandering

confront

sympathetic

unfeeling

evade

unbelievable

plausible

straight

1 mark

Grammar, Punctuation and Spelling (Paper 2)

Grammar, Punctuation and Spelling (Paper 2) is a shorter paper which will last approximately 15 minutes. It will also take place on **Monday 11th May**, after the first paper.

Example questions:

Spelling 19: The word is **drawer**.

Omar put the cutlery back in the **drawer**.

The word is **drawer**.

Spelling 20: The word is **possession**.

Ellen's gold bracelet was her most treasured **possession**.

The word is **possession**.

18. The grey clouds looked _____ in the sky.

19. Omar put the cutlery back in the _____.

20. Ellen's gold bracelet was her most treasured _____.

Reading

The Reading SATs paper will be sat on **Tuesday 12th May**.

It has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard.

This assessment has a standard timing of **60 minutes** during which children will read the texts and answer questions about them. There are three different set texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry**.

The Reading paper focuses on the following areas known as Content Domains:

- 2a) give/explain the meaning of words in context;*
- 2b) retrieve and record information/identify key details from fiction and non-fiction;*
- 2c) summarise main ideas from more than one paragraph;*
- 2d) make inferences from the text/explain and justify inferences with evidence from the text;*
- 2e) predict what might happen from details stated and implied;*
- 2f) identify/explain how information/content is related and contributes to meaning as a whole;*
- 2g) identify/explain how meaning is enhanced through choice of words and phrases;*
- 2h) make comparisons within the text.*

This paper requires a range of answering styles, including responding to **multiple choice questions, one-word answers**, and multiple mark questions which require **more formal paragraph-length answers supported with evidence from the text**.

Reading

Example question, based on Text 1 – *Space Tourism*:

How would you get to your space hotel?

In the future there may be hotels in space for all the tourists. It wouldn't take long for the space shuttle to get out of the Earth's atmosphere. Then, without Earth's gravity, you would become weightless. Arrival at the hotel would be like an aeroplane parking at an airport, but you would leave the cabin floating along the access tube, holding on to a cable.

2

How would you get from the spacecraft to the space hotel?

1 mark

Award 1 mark for answers that refer to floating down the tube (holding the cable).

2b) retrieve and record information/identify key details from fiction and non-fiction

Reading

Example question, based on Text 3 – *The Lost World*:

I had the same feeling of mystery and danger around us. In the gloom of the trees there seemed a constant menace and as we looked up into their shady foliage, vague terrors crept into one's heart. The iguanodons we had seen were lumbering, inoffensive brutes which were unlikely to hurt anyone, but what other creatures might there not be – ready to pounce upon us from their lair among the rocks or brushwood?

36

Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks

2e) *predict what might happen from details stated and implied*

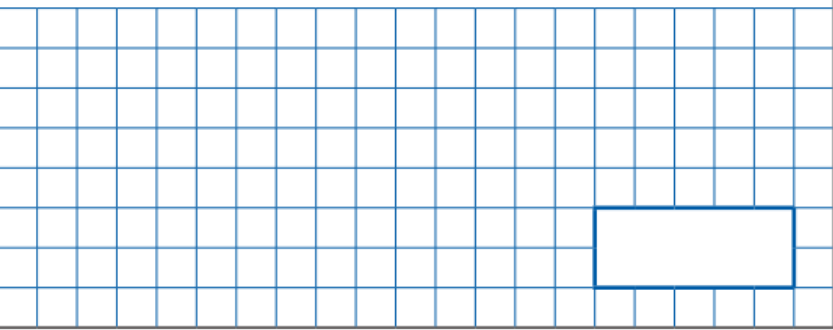
Maths Paper 1 (Arithmetic)

Maths Paper 1 (Arithmetic) will take place on **Wednesday 13th May**.

It has a standard timing of **30 minutes** and is worth a total of **40 marks**.

It covers the **four operations** (division, multiplication, addition, subtraction and mixed operation calculations requiring **BODMAS**), as well as **number properties**, calculating **percentages of amounts**, calculations using **decimals**, and calculations using **fractions**.

Example question:

1	979 + 100 =	<input type="text"/>	1 mark
			

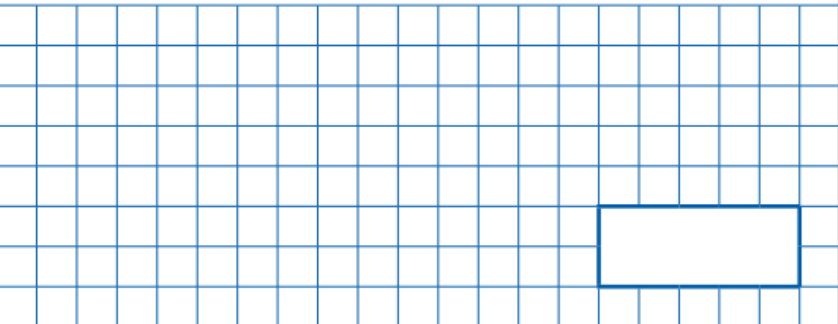
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Example question:

27	95% of 240 =	
		<input style="width: 80px; height: 30px;" type="text"/>
		<input type="checkbox"/> 1 mark

Maths Papers 2 & 3 (Reasoning)

Maths Paper 2 (Reasoning) will take place on **Wednesday 13th May**.

Maths Paper 3 (Reasoning) is scheduled for **Thursday 14th May**.

Both of the tests have standard timings of **40 minutes** and are worth **35 marks** each.

Paper 2 and 3 requires children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.

Questions focus on the following Mathematical topic areas:

- Number and place value– including Roman Numerals;
- Addition, subtraction, multiplication and division (calculations);
- Geometry – properties of shapes;
- Geometry – position and direction;
- Statistics;
- Measurement – including length, perimeter, mass (weight), volume, time and money;
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

The questions get harder throughout the paper.

It is not unusual for a child to be unable to complete the entire paper.

Maths Papers 2 & 3 (Reasoning)

Maths Paper 2 (Reasoning) will take place on **Wednesday 13th May**.

Maths Paper 3 (Reasoning) is scheduled for **Thursday 14th May**.

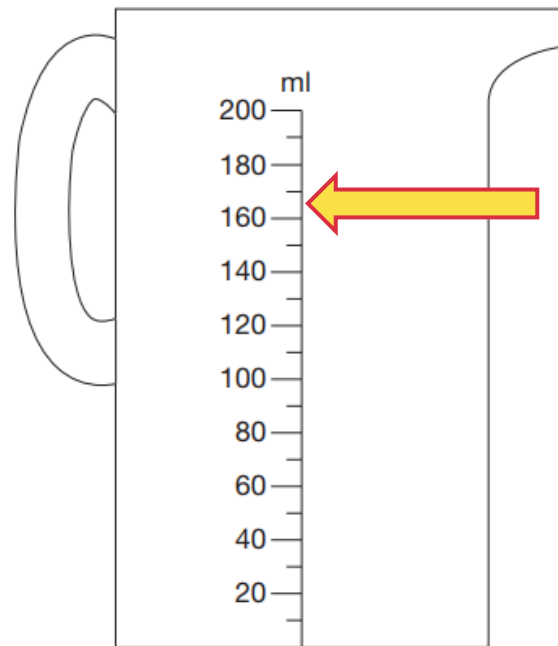
Both have standard timings of **40 minutes** and are worth **35 marks** each.

Example questions:

5

Chen pours 165 millilitres of milk into a measuring jug.

Draw an arrow on the jug to show the level of the milk.



1 mark

Maths Papers 2 & 3 (Reasoning)


Maths Paper 2 (Reasoning) will take place on **Wednesday 13th May**.

Maths Paper 3 (Reasoning) is scheduled for **Thursday 14th May**.

Both have standard timings of **40 minutes** and are worth **35 marks** each.

Example questions:

10 A bag of 5 lemons costs £1
A bag of 4 oranges costs £1.80



How much **more** does one orange cost than one lemon?

Show your method

$$100 \div 5 = 20 \text{ p}$$
$$180 \div 4 = 45 \text{ p}$$
$$45 \text{ p} - 20 \text{ p} = 25 \text{ p}$$

25p / £0.25

2 marks

Maths Papers 2 & 3 (Reasoning)

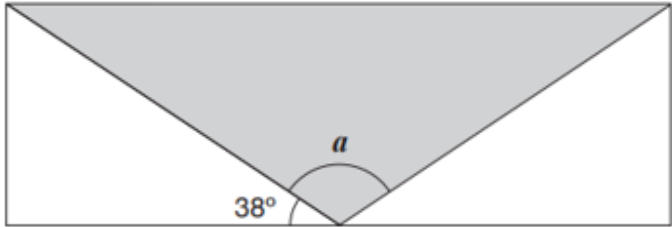
Maths Paper 2 (Reasoning) will take place on **Wednesday 13th May**.

Maths Paper 3 (Reasoning) is scheduled for **Thursday 14th May**.

Both have standard timings of **40 minutes** and are worth **35 marks** each.

Example questions:

15 A shaded **isosceles** triangle is drawn inside a rectangle.



Not to scale

Calculate the size of angle a .

Show your method

$$38 \times 2 = 76$$
$$180 - 76 = 104$$

a is 104°

2 marks

How can I support my child in preparing for their SATs?

Some tips:

- Support them in working through pages of their CGP homework books in run-up to the tests;
- Help your child to be punctual and arrive at school with plenty of time;
- Encourage your child to talk to their teacher or another adult they trust if they express persisting anxieties about SATs. Remember that a small amount of anxiety is normal;
- Plan something nice and fun for the weekends before and after SATs – this will help your child start the week well and also give them something to look forward to;
- Ensure your child is eating and drinking well and getting a suitable amount of sleep.

What should I do if I'm worried about my child?

It would be unnatural for SATs not to induce a certain degree of worry or anxiety but there is, of course, a tipping point.

SATs should not:

- affect a child's appetite;
- affect a child's ability to sleep;
- alter a child's personality;
- be a reason not to attend school.

If any of the above are evident, then SATs may be causing an excessive degree of anxiety, and your child may benefit from additional support. This isn't about removing the reality of SATs, but rather equipping your 10 or 11-year-old child to cope with the situation and be stronger for it.

Please do not hesitate to contact one of us if you have any concerns.

Remember this about SATs:

SATs only focus on what the children know about Maths and English

They won't reflect how talented they are at Science, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness, sense of humour or integrity.

SATs results don't always tell the whole story

The results will say they DID or DIDN'T meet a certain standard, but not necessarily by what margin. Additionally, the thresholds tend to change each year according to overall national performance, so what will be classed as 'did meet the expected standard' in 2025 may have been considered a 'did not' in 2024. We can give you with more detailed feedback when we share your child's results, so don't let your child see SATs as a simple case of 'pass' or 'fail'.

SATs last for one week

In reality, it's just one or two papers lasting 30-60 minutes each day.