

Whole Class Reading

In Whole Class Reading, we will be reading the brilliant 'The Boy Who Made Everyone Laugh' by Helen Rutter. As well as enjoying the dad joke at the start of each chapter, we'll use it to explore diversity and empathy and to continue developing our VIPERS skills. We'll also continue to have plenty of opportunities for reading for pleasure.

Maths

In Maths this term, Year 5 will be developing their understanding of decimals and negative numbers as well as completing their learning on converting units. Year 6 children will consolidate their learning in Key Stage 2 and develop their reasoning and problem-solving skills to prepare further for Year 7. As ever, we'll all keep working on our arithmetic skills too.

English

Our English learning this term will revolve around the picture book 'The True Story of The Three Little Pigs' by Jon Scieszka. We'll explore the book, perspective and bias before becoming journalists and reporting on Al's sentencing. Then, we'll create our own alternative version of a traditional fairytale from a different character's point of view.

Science

In Science this term, we will be focusing on developing our working scientifically skills by taking part in the Paper Airplane Benson Championship! Children will need to use their knowledge of forces, test different designs and then create the most effective paper airplane possible to win one of three awards.

Ash, Hawthorn & Sycamore -

Year 5 & 6

Term 6 - 2026



This term our topic is:

My Voice, My Choice

Key Dates

RSE Sessions 18th June

Open Classrooms 18th June 2pm

Sports Day 1st July

Transition Morning 2nd July

Y6 Production Performances 7th & 8th July

Y6 Production Performances 10th July

Y6 Leavers' Assembly & Tea

Foundation Subjects

PSHCE: This term, we will be completing the SCARF unit on Growing and Changing. We'll start by exploring how people are falsely portrayed in the media and how we can feel pressure from this before learning about growing up and puberty. Year 6 children will also learn how babies are made and have a specific day of transition activities.

PE: In PE this term, we'll be developing our cricket skills including tracking and catching a ball, bowling and effectively fielding during a game.

Geography: Our geography topic this term will revolve around our local area and using our fieldwork skills to help us answer an enquiry question. We'll explore different ways of collecting data before planning which we'll use and conducting our enquiry. We'll then present our findings.

Religious Education: In RE, we'll be working to answer the question 'What place does religion have in our world today?' We'll consider what suffering can teach us, how some people overcome it, how Hukam can help in difficult times and how our own beliefs affect our understanding.

Art: This term in Art, we'll be exploring the work of illustrators of children's books like Quentin Blake and Eric Carle and using a range of media to emulate them.

ICT: This term, we will be revisiting our previous learning on Scratch; we'll represent our understanding in algorithms, construct programs and use selection to create quizzes with specific outcomes.

Homework, Reading and Maths

Reading: Please read with your children regularly and support them in developing their comprehension skills by discussing what they've read. You can find question stems to do so on the class pages.

Maths: Children should regularly practise on Times Table Rockstars. Look out for any challenges that we might set!