

Mathematics:

Working towards ELG: Have a deep understanding of number to 10, including the composition of each number.

We will be following the school's Mastering Number programme & White Rose Maths schemes of work.

The areas covered this term are:

Counting, ordinality, cardinality - focus on 5
Comparison - more than, fewer than, equal to
Composition - explore the concept of whole and part
Composition - focus on composition of 3, 4, 5
Counting, ordinality, cardinality - matching numerals to quantities, counting beyond 20
Geometry - compare size, mass, capacity, explore circles & triangles

Understanding the world:

Working towards ELG: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class

Suggested activities:

We will continue with our daily calendar and add to our class weather pictogram and discuss how it is darker earlier in the evening at this time of year. We will discuss how this is different from other seasons.

Reception will make a Remembrance wreath and discuss the importance of Remembrance Day. Children will watch a Remembrance Day CBEEBIES video.

Using our RE Kapow scheme the children will learn how and why people of different celebrate eg Diwali & Christmas.

Children will look at rangoli patterns.

The children will learn all about The Nativity and why the story is important to Christians.

Expressive arts and design:

Working towards ELG: Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Suggested activities: The children will explore sand printing and create firework paintings to help learn about Bonfire Night celebrations.

We will be baking a seasonal pie - mince pies.

With support, the children will paint old cardboard boxes green and assemble to build a class Christmas tree to decorate.

The children will use glue and sparkles to create decorations for the class Christmas tree.

The children will use scissors and glue to create paper chains & spirals to decorate the classroom to celebrate Christmas.

Using the school's Sing Up scheme the children will be exploring the topics of call and response in the Witch! Witch! Unit as well as exploring ways to experience a beat in the Row, Row, Row your Boat unit.

The children will make a Christmas card for their family.

Sing and perform Nativity songs

Role-play area: Post Office & Santa's Workshop: parcels, weighing scales; sorting envelopes and parcels

Literacy: Topic books include: The Nativity; Stickman;

Reading:

Working towards ELG: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; Read words consistent with their phonic knowledge by sound-blending. The children will continue with their Rocket Phonics Programme. The children's targeted, levelled guided reading book will follow the phonics taught in class. Sounds/Phonemes covered this half term are:

Ck & e example words: tick, kick, peg, ten

U/u & R/r example words: nut, sun, ram, rat

H/h & B/b example words: hen, hat, bag, bat,

F/f, ff & L/l example words: lock, lips, fan, fin

Ll & ss example words: gull, mill, less, dress

Double letters & 2 syllable words example words: kitten, button, padlock, laptop

The common misconception words this term are: the, i, go, to, no, into, CVC outdoor learning: 3 hoops, 3 sounds, the children jump into each hoop, say the sound and then blend the word when they finish their journey through the hoops.

Writing:



Working towards ELG: Write recognisable letters, most of which are correctly formed; Spell words by identifying sounds in them and representing the sounds with a letter or letters. The children will practise forming the letters of the sounds taught in their phonics sessions. The children will be using whiteboard pens and mini whiteboards to write CVC words taught in their phonics sessions.

The children will begin to write simple sentences using pictures from our topic books and colourful semantics prompts as well as their phonics knowledge.

Children will add the words pop, bang, fizz, zoom to their firework pictures.

Children will be encouraged to write simple Christmas messages and post these at the class Christmas Post Office.

If frosty outside, the children will scratch their names into the frost using paint brushes dipped in salt. What else can they write?

 Beech & Elm Reception Class Topic Web 
Term 2 2025/2026
Topic: Let's Celebrate
Focus: Phonics, guided reading, number work, The Nativity

Physical development:

Working towards ELG: Demonstrate strength, balance and coordination when playing; Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

Fine motor skills activities:

Continue with various cutting skills activities

The children will use tweezers to put pom poms into pine cones to give them a christmas look.

The children will use a variety of tools, hand skills and playdough (snow dough) to create playdough Christmas objects: snowmen, stars & Christmas trees.

We will have weekly **P.E. lessons** on Wednesdays following the school's Moving Matters scheme of work. This term's topic is dance where we will copy, create, repeat and perform some basic actions to music. They will use their bodies to recreate and symbolise people and actions based on the theme of transport.

We will have weekly Super Stretching sessions on Fridays to develop the children's balancing and stretching skills as well as concentration skills to follow the super stretching story and the instructions.

Personal, social and emotion development:

Working towards ELG: Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Suggested activities:

The children will continue to follow the school's S.C.A.R.F. scheme of work. This term's S.C.A.R.F. topic is: Valuing Difference

We will have a circle time to talk about the children's Bonfire experiences. We will emphasise the importance of listening to each other and how it feels when someone doesn't listen when they are talking.

We will have a circle time to discuss who is special in their lives and explain we will make them a Christmas Card. We will then discuss how they think that person will feel when they receive their card.

Communication and Language:

Working towards ELG: • Make comments about what they have heard and ask questions to clarify their understanding; Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Activities:

The children will finish their Colourful Semantics programme and begin to use what they have learnt to support their writing using colourful semantic prompts.

To learn about Diwali, the children will listen to the story of Rama & Sita. They will then be encouraged to ask questions about the story to find out more.

To learn more about Christmas celebrations, the children listen to and perform The Nativity story. The children will be encouraged to retell the Nativity story in their own words using picture prompts.

We will have a circle time to talk discuss the children's ideas of what they think Santa does on Christmas Eve and then on Christmas Day.