

### **Mathematics:**

*Working towards ELG: Have a deep understanding of number to 10, including the composition of each number.*

We will be following the school's White Rose Maths scheme of work.

**The areas covered this term are:**

Counting, ordinality & cardinality (week 16 M.N.)

Comparison (week 17 M.N.)

Composition (week 18 M.N.)

Composition (week 19 M.N.)

Composition (week 20 M.N.)

Explore & compare height WRM

Explore & compare length WRM

Talk about time & sequence a day WRM

### **Understanding the world:**

*Working towards ELG: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class*

#### **Suggested activities:**

Water tray - Jungle animal hunt (1 week in green water, 1 week create a jungle habitat)

The children will look at photos of life in Benson and life in The Amazon and discuss similarities and differences.

Jungle animal safari in the playground. Children need to find jungle creatures hidden around the playground.

Looking at animal skins - discuss camouflage vs bright colours.

How can we welcome animals onto the school grounds? (make a toad hom and set up a bird table)

### **Expressive arts and design:**

*Working towards ELG: Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.*

#### **Suggested activities:**

The children will follow the school's Sing Up scheme of work. This term's units are: Up and down & 5 fine bumblebees.

Independent Jungle & Rainforest paintings - photos stuck on wall as a stimulus Make paint brushes from twigs and leaves and feathers and roots.(outdoors)

Outdoors - Jungle sounds & instruments. The children will be encouraged to listen to the sounds of the jungle and then use the instruments to replicate the sounds they hear. Eg Boomwhackers & drums

The children will learn the rhyme from our topic book: Rumble in the Jungle

Using foam plates & printing techniques the children will make an Eater card for their family.

**Role-play area:** Jungle & Rainforest masks provided - tree top safari lodge & animal rescue centre.

### **Literacy:**

**Topic books include:** Monkey Puzzle & Rumble In The Jungle

#### **Reading:**

*Working towards ELG: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; Read words consistent with their phonic knowledge by sound-blending.*

The children will continue with their Rocket Phonics Programme. The children's targeted, levelled guided reading book will follow the phonics taught in class.

#### **Sounds/Phonemes covered this half term are:**

/ch/ & /sh/ example words: bench, chick, chin, chop, shell, fish, ship, shed

Soft /th/ & /ng/ example words: moth, path, think, path, king, wing, ring, sing

/ai/ & /ee/ example words: rain, tail, sail, train, bee, jeep, tree, sheep

/igh/ & /oa/ example words: night, light, toad, goat

Short /oo/ & long /oo/ example words: book, wood, boots, moon

Consolidation week: ch, sh, th, ng, ai, ee, igh, oa, oo

The common misconception words this term: he/she, we/me, be/was my/you her/they all/are

#### **Writing:**


*Working towards ELG: Write recognisable letters, most of which are correctly formed; Spell words by identifying sounds in them and representing the sounds with a letter or letters.*

Teach the children jottings about our topic book; Learn topic book vocab & label the main character; create a phrase list from the topic book; children will use colourful semantics prompts to write sentences about a picture from our topic books.

Create a class story map & act this out through story whoosh.

The children will have access to jungle themed writing paper and jungle word mats.

The children will write messages inside their Easter cards.



Beech & Elm Reception Class Topic Web

Term 4 2025/2026

**Topic: Rumble in the Jungle**

Focus: Phonics, guided reading, writing, number work, jungle & rainforest.

### **Physical development:**

*Working towards ELG: Demonstrate strength, balance and coordination when playing; Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.*

#### **Fine motor skills activities:**

Rainforest Play dough mats - Green playdough with dried herbs to represent rainforest leaves. Encourage children to use different tools to help them make leaves and animals.

Fine motor skills - children will thread beads onto thread to make jungle snakes.

Gross motor skills - children will try out a jungle themed assault course in the playground using recycled equipment as well as jungle snakes.

We will have weekly **P.E. lessons** on Thursdays following the school's PE Hub scheme of work. This term is SPEED AGILITY TRAVEL

We will have weekly Super Stretching sessions on Tuesdays to develop the children's balancing and stretching skills as well as concentration skills to follow the super stretching story and the instructions.

### **Personal, social and emotion development:**

*Working towards ELG: Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.*

#### **Suggested activities:**

The children will continue to follow the school's S.C.A.R.F. scheme of work. This term's S.C.A.R.F. topic is: RIGHTS & RESPECT. The children will discuss topics such as: looking after friends; helping at home; caring for our world; looking after money.

The children will follow the school's Kapow RE scheme of work. This term's unit is: What makes the world special?

Jungle animal 'SNAP!' with our buddy classes - We will encourage the children to follow game rules and turn take when playing snap using jungle animal cards.

### **Communication and Language:**

*Working towards ELG: • Make comments about what they have heard and ask questions to clarify their understanding; Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.*

#### **Activities:**

Play the 'guess who' game with pictures of jungle creatures.

Children will look at a jungle facts and will be encouraged to discuss new knowledge and vocabulary.

The children will learn the rhyme from our topic book: Rumble in the jungle and perform it to the class.

Hot seating The Easter Bunny - children will take it in turns to role play The Easter Bunny and the audience will think of questions to ask The Easter Bunny.