

### Mathematics:

*Working towards ELG: Have a deep understanding of number to 10, including the composition of each number.*

We will be following the school's NCETM Mastering Number programme for number & White Rose Maths scheme of work for geometry.

#### The areas covered this term are:

MN Wk 21 Counting large sets of things that cannot be seen

MN Wk 22 Subitising to 6, including in structured arrangements

MN Wk 23 Composition '5 and a bit'

MN Wk 24 Composition of 10

MN Wk 25 Comparison linked to ordinality, play track games

Geometry week: select shapes for purpose; rotate shapes; manipulate shapes; explain shape arrangements; compose shapes.

### Understanding the world:

*Working towards ELG: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class*

#### Suggested activities:

Children use a Minibeast Hunt checklist to help them name different minibeasts around the playground.

Children will encourage animals into our playground by planting wild flowers.

The children will venture out onto the school field to find a minibeast and study how it behaves.

Children will observe plants over time as part of science.

Using the Kapow history unit 'Adventure through time' the children will look at: their family; their achievements; who are kings & queens; looking at old photos..

This term's Kapow RE unit is: Why are some things special? The children will discuss; what is special to you; what makes prayer beads special; what are special symbols; why are some books special; why are some candles special

Reception class trip to Hale Farm to hopefully see some lambs and calves.

### Expressive arts and design:

*Working towards ELG: Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.*

#### Suggested activities:

The children will look at the colouring of different minibeasts and then focus on butterflies and ladybirds - what do they notice? The children will then create symmetry paintings.

Using a minibeast song, the children will be provided with props like fabric, masks etc and given the opportunity to perform expressive dance moving like different minibeasts.

Children will use recycling materials to make minibeasts - junk modelling.

Sing Up units for music this term are: Down there under the sea & It's oh so quiet

**Role-play area:** Creepy Crawly Corner Cafe - serving leaf tea, mud pies & cakes, leaf salad etc. & Budding Beech Garden Centre.

### Literacy:

**Topic books include:** Superworm, Julia Donaldson; The very busy spider, Eric Carle

#### Reading:

*Working towards ELG: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; Read words consistent with their phonic knowledge by sound-blending.*

The children will continue with their Rocket Phonics Programme. The children's targeted, levelled guided reading book will follow the phonics taught in class.

#### Sounds/Phonemes covered this half term are:

/ar/ example words: jar, shark, card, car

/or/ example words: corn, thorn, torch, fork

/ur/ example words: burst, fur, curls, surf

/ou/ as ow example words: owl, crown, cow, gown

/oi/ example words: coin, oil, point, soil

/eer/ as ear example words: ear, tear, beard, earrings

/air/ example words: chair, pair, hair, stairs

/y\*oor/ as ure example words: sure, manure, secure, mature

/uh/ as er example words: ladder. Letter, sister, bigger

Consolidation ar, or, ur, ow

Consolidation oi, ear, air, ure, er, ar, or, ur

The common misconception words this term are: some/one/said, come/do/so, were/when, have/there, out/like, little/what

#### Writing:

*Working towards ELG: Write recognisable letters, most of which are correctly formed; Spell words by identifying sounds in them and representing the sounds with a letter or letters.*

Children will use a phonics mat to help them sound out a word and write it down.

Children will use colourful semantics to write sentences about a picture from our topic books.

The children will have access to minibeast themed writing paper and word mats.

### Beech & Elm Reception Class Topic Web



Term 5 2025-2026



Topic: Marvellous Minibeasts

Focus: Phonics, guided reading, writing, number work, Minibeasts & Plants

### Physical development:

*Working towards ELG: Demonstrate strength, balance and coordination when playing; Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.*

#### Fine motor skills activities:

Minibeast Playdough mats - Children encouraged to use different tools to help them make minibeasts.

Fine motor skills - junk modelling.

We will have weekly **P.E. lessons** on Wednesdays following the school's PE Hub scheme of work. This term is Manipulation & Coordination. The children will learn to: handle a balloon; handle a ball; kick a ball; hop, jump, step; send a ball or beanbag; send & stop in a game

We will have weekly Super Stretching sessions on Fridays to develop the children's balancing and stretching skills as well as concentration skills to follow the super stretching story and the instructions.

### Personal, social and emotion development:

*Working towards ELG: Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.*

#### Suggested activities:

The children will continue to follow the school's S.C.A.R.F. scheme of work. This term's S.C.A.R.F. topic is: BEING OUR BEST. The children will discuss topics such as: bouncing back when things go wrong, developing a 'Yes I can' attitude, healthy eating & healthy mind, moving our bodies and the importance of a good night's sleep.

Circle time - Look at me now? (children reflect on their year of learning)

We will set up a minibeast house using logs and leaves from the playground, encouraging the children to look after any mini beasts they find.

The children will have a minibeast circle time to share their favourites and ask questions about what to find out.

### Communication and Language:

*Working towards ELG: • Make comments about what they have heard and ask questions to clarify their understanding; Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.*

#### Activities:

Play the 'guess who' game with pictures of minibeasts.

Children will have a circle time to think of questions they would like to know about the minibeasts, these will be on display and answered over time.

Once familiar with the class topic book, children sequence story pictures and retell the story to adults and friends.

Hot seating Superworm as well as the spider from our topic books (an opportunity for the children to think of questions to ask the characters from the stories)