

### **Mathematics:**

*Working towards ELG: Have a deep understanding of number to 10, including the composition of each number.*

We will be following the school's White Rose Maths scheme of work.

**The areas covered this term are:**

- Subitise to 5 & introduce Rekenreks
- Automatic recall of bonds to 5
- Composition of numbers to 10
- Making comparisons
- Number patterns
- Counting forwards and backwards
- Following simple maps and mazes

### **Understanding the world:**

*Working towards ELG: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class*

#### **Suggested activities:**

RE Kapow unit: Why are some stories special?

Circle time: photos of different types of holiday destinations - the children think about what people would do on these different types of holidays.

Children will explore and investigate shadows in the playground.

Past & Present - children compare photos of holidays in the past and present using a PowerPoint prompt.

Teddy Bear's Picnic w'shop at Sutton Courtney Environmental Centre.

### **Expressive arts and design:**

*Working towards ELG: Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.*

#### **Suggested activities:**

Sing Up: Slap, clap, clap & Bow Bow Bow Belinda

Can the children replicate the sound of the sea with instruments, clam, stormy?

Children listen to contrasting seaside sounds and discuss how the sounds make them feel: end of the pier music; whale song, sounds of waves.

Children will use recycling materials to make 'sandcastles' and other seaside items

Children will make their own summer lollipops and discuss flavours and colour choices.

The children will participate in a Peter Pnn Drama Workshop.

**Role-play area:** Submarine deep sea diving & an ice cream shop

### **Literacy:**

**Topic books include:** Lucy And Tom At The Seaside by Shirley Hughes; Sharing A Shell by Julia Donaldson;

#### **Reading:**

*Working towards ELG: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; Read words consistent with their phonic knowledge by sound-blending.*

The children will continue with their Rocket Phonics Programme. The children's targeted, levelled guided reading book will follow the phonics taught in class.

#### **Sounds/Phonemes covered this half term are:**

/w/ as wh example words: wheel, whisk, when, whisper  
/f/ as ph example words: dolphin, elephant, graph, alphabet  
/ai/ as ay example words: crayon, play, tray, ray  
/ai/ as a-e example words: cake, spade, snake, grapes  
/ai/ as a words example words: acorn, apron, apricot, bagel  
/ee/ as e-e words example words: compete, theme, delete, extreme  
/ee/ as ie words example words: thief, shield, field, cookies  
/ee/ as ea words example words: peach, bean, leaf, beak  
PLUS, Consolidation weeks to finish the term  
The common misconception words this term are: have/there, little/what, some/one/said, come/do/so, were/when,

#### **Writing:**

*Working towards ELG: Write recognisable letters, most of which are correctly formed; Spell words by identifying sounds in them and representing the sounds with a letter or letters.*

The children will practise forming the letters of the sounds taught in their phonics sessions in sand.

Children will use a phonics mat to help them sound out a word and write it down.

Children will use colourful semantics to write sentences about a picture from our topic books.

The children will have access to summer themed writing paper and word mats.

Beech & Elm Reception Class Topic Web

Term 6 2025-2026

**Topic: Sunshine & Sandcastles**

Focus: Phonics, guided reading, writing, number work, summer



### **Physical development:**

*Working towards ELG: Demonstrate strength, balance and coordination when playing; Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.*

#### **Fine motor skills activities:**

Summer themed playdough mats - Children encouraged to use different tools to help them make different seaside objects..

Fine motor skills - sunshine sewing.

Gross motor skills - Children will be encouraged to take part in different races in the playground as well as a seaside obstacle course where the children have to carry a bucket of water along the course without spilling it.

Children use a beach ball in the playground and try to keep it in the air - this might progress to a version of beach volleyball.

We will have weekly **P.E. lessons** on Thursdays following the school's PE Hub scheme of work. This term is CO OPERATE & SOLVE PROBLEMS

We will have weekly Super Stretching sessions on Tuesdays to develop the children's balancing and stretching skills as well as concentration skills to follow the super stretching story and the instructions.

### **Communication and Language:**

*Working towards ELG: • Make comments about what they have heard and ask questions to clarify their understanding; Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.*

#### **Activities:**

Children will have a circle time to think of questions they would like to know about summer & the seaside, these will be on display and answered over time.

Children find summer rhyming words in the water tray and the sand tray eg. sun & fun, hat & pat, sand & hand - the children then need to say a sentence with both words.

Circle time: using summer photo prompts, children talk about summer and their own experiences.

Once familiar with the class topic book, children sequence story pictures and retell the story to adults and friends - do this with 2 topic books.

Beach bag challenge: mentally choose a seaside object, describe it, children guess which object it is from the clues.

Hot seating main characters from our topic books.

### **Personal, social and emotion development:**

*Working towards ELG: Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.*

#### **Suggested activities:**

The children will continue to follow the school's S.C.A.R.F. scheme of work. This term's S.C.A.R.F. topic is: Growing and changing. The children will discuss topics such as: seasons; life stages of plants & animals; life stages of humans; where do babies come from; getting bigger, me & my body.

Circle time: Discussions will be had about transition into Year 1.

Sammy Seagull's Summer Safety Song - children learn how to stay safe at the seaside through learning this song.

Sun awareness - children learn how to stay safe in the sun using a PowerPoint prompt.