

Maths: Our focus this term will be -
Yr 1: Finding the mass of objects using non-standard measures/volume and capacity. Describing position and direction. Time - to the hour and to half past the hour.
Yr 2: Time – quarter past/to, minutes past/to the hour and related maths problems. We will then be learning about mass, capacity, temperature, position and direction.

R.E.: Our big question is - *What is a prophet?* We will investigate the beliefs, ideas and scripture from the Jewish, Christian, Muslim and Sikh religions. Using stories, we will identify the characteristics of prophets such as Jonah, Abraham, Moses, Mohammed and Guru Nanak and explore the roles of Jesus in different world views.

PSHE/RSE: Our focus this term is '*Growing and Changing*'. We will be giving positive feedback to others, recognising the range of feelings that are associated with losing (and being reunited) with a person we are close to, exploring different stages of growth (e.g. baby, toddler, child, teenager, adult) and identifying (using correct names) which parts of the human body are private. We will also be discussing 'privacy' regarding belongings and personal information.

Useful Learning Links:

<https://www.phonicsplay.co.uk>
<https://www.topmarks.co.uk>
<https://ttrockstars.com>

Oak, Chestnut and Maple Class

Term 6 2025 - 2026



This term our topic is
Whose habitat is that?



Music: This term we will be developing our sense of beat through singing games. We will be learning a Polish song with increasingly tricky actions -Tańczymy labada, exploring traditional dances of Poland, playing accompaniment and inventing 4-beat body percussion patterns.

Our composer this term is **Joe Hisaishi**.

Geography: *What is life like in Shanghai?*
To begin with, we will be using aerial photographs and field work to identify human and physical features in the local area and drawing simple maps with symbols. We will move on to making comparisons between the UK and China, with a focus on the human and physical features in Shanghai.

DT: This term we will be exploring how sliding, lever and wheel mechanisms work. We will then design a picture with a suitable moving mechanism for our chosen minibeast.

English: In literacy, we will be looking at different text types. Initially, we will be focusing on non-chronological reports and writing our own facts about minibeasts and their habitats. The Big Book of Bugs by Yuval Zommer will be our main text for researching these. Later in the term, we will be writing a biography of David Attenborough using the Little People Big Dreams series and writing What am I? poems.

Science: We will be focusing on *living things and their habitats*, beginning with a trip to the Earth Trust Centre to explore the habitats of minibeasts. We will also be making a bug hotel using what we have learned in class and on our trip.

Computing: *Programming quizzes*

This term we will be revisiting coding using Scratch Jr. We will be exploring the link between sequences and outcomes: predicting, matching and changing sequences to create different outcomes. We will then practise using the 'Start on tap' and 'Go to page' blocks, to choose backgrounds, characters and quiz questions when creating our own projects.

PE: '*Run Jump Throw*'

In preparation for Sports Day, we will be developing our stamina to run over distance, improving strength for jumping, creating power when throwing for distance and improving our listening skills when working as a team to achieve the highest score possible.