



MFL

MFL Curriculum

At Benson School, we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language (French, in our case) and English. Learning another language raises awareness of our multilingual and multicultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and that of others. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge, skills and understanding developed in other subjects.

Scheme Used

We use Language Angels as a scheme for French.

Teaching of French

At Benson School French is taught throughout the academic year and is taught from Year 2-6. We use a variety of techniques to encourage our children to be actively engaged in French. These include: games, role-play and action songs. We emphasise listening, responding and speaking skills with the addition of simple reading and writing skills. We use a multi-sensory and kinaesthetic approach to teaching e.g. we try to introduce a physical element into some of the games, rhymes and songs. We make lessons as enjoyable as possible so that the children develop a positive attitude to the learning of French. We build our children's confidence through the praise for any contribution they make within lessons.

Through our teaching we enable our children to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- begin to speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- begin to present ideas and information orally to a range of audiences
- begin to read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language

- begin to write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Support and Adaptations for Children with SEND

The teaching of French at Benson School offers a multisensory approach to learning. We use a wide range of audio, visual and kinaesthetic teaching styles throughout all levels of learning that support working memory and create a 'like' and a 'want' to learning French. Native voice files, colourful, engaging and interactive lessons, fun karaoke songs, and appropriate desk-based activities. Lessons are taught and adapted to ensure they are suitable for pupils of all abilities and no pupil should be removed from the interactive teaching part of the lesson. There are also extra interactive games, karaoke videos available to further consolidate learning. Repetition and practice is at the core of our teaching with a focus on the visualisation of the information presented along with rhythmic regulatory exercises used as much as possible. Within each lesson there are a range of desk-based tasks that cover all 4 key language learning skills – speaking, listening, reading and writing. These differentiated desk-based activities are all carefully adjusted to 3 levels of attainment (Easy/Medium/Hard) and, where appropriate, within the scheme Language Angels has developed a fourth SEND-friendly version which will help ensure each individual child can achieve ambitious yet realistic outcomes.

Recording of Work and Assessment

- Class displays.
- Children's work recorded in a class learning book or folder.
- Impact of learning monitored each session through questioning and marking of work.
- End of term assessments from Language Angels

Structure of the FRENCH Curriculum

Due to our class structures, topics in French are being taught on a two-year cycle. This has been reviewed for 2026-2027 and onwards to ensure the most appropriate curriculum is in place. For 2026-2027 we follow Cycle 1 then for 2027-2028 we will follow Cycle 2.

	Year 3/4 (CYCLE 1)	Year 5/6 (CYCLE 1)	Year 3/4 (CYCLE 2)	Year 5/6 (CYCLE 2)
Slot 1	Phonics 1 - 2 & I Am Learning Fr/Sp/It	Phonics 3 - 4 & The Date	Phonics 1 - 2 & Instruments	Phonics 3 - 4 & Family
Slot 2	Animals	My Home	Seasons	At the Tea Room (Fr) At the Café (Sp) At the Restaurant (It)
Slot 3	Fruits or I Am Able ...(Fr) I Know How...(It/Sp)	Clothes	Vegetables	What is the Weather?
Slot 4	In the Classroom	Around School	Ice-Creams	Planets
Slot 5	Do You Have a Pet?	At School	Presenting Myself	Weekend
Key	Key Stage 2 -> Early Language Teaching		Key Stage 2 -> Progressive Teaching	
	Key Stage 2 -> Intermediate Teaching		Key Stage 2 -> Supplementary Resources	