

Progression in Text Types

Narrative- Writing to Entertain	Sentence features	Grammatical features	Punctuation
Year 1	Use simple sentence structures Use of adjectives e.g. big, happy Use of prepositions e.g. I, she, they. Time references e.g. once upon a time	Noun Adjectives	Capital letters for starts of sentences and proper nouns Full stops Exclamation marks
Year 2	Simple adverbs to express how to do an action Noun phrases to describe Adverbs e.g. suddenly, quickly Power of 3 e.g. the cat ran down the road, through the gate and into the house	As previous plus Noun phrase Subordinating and coordinating conjunctions Adverbs Adding -er and -est to show comparison with adjectives Third person	As previous plus Apostrophes for contraction Possessive apostrophe for singular nouns Commas in a list
Year 3	Variety in sentence structure Prepositional phrases Expanded noun phrases Subordinate clauses Simile and metaphor Adverbs Effective verbs e.g. sprinted	As previous plus Adverbs of time, place and manner Nouns and pronouns for clarity and cohesion A wider range of conjunctions Correct use of simple present, present progressive and present perfect Fronted adverbials	As previous plus Apostrophes to mark singular and plural possession Commas after fronted adverbials Inverted commas for speech Brackets
Year 4	Variety in sentence structure Prepositional phrases Expanded noun phrases Subordinate clauses Adverbs Adverbial conjunctions e.g. however, meanwhile	More complex examples of above plus Adverbs of frequency	As previous
Year 5	Variety in sentence structure A wider range of: Prepositional phrases Expanded noun phrases Subordinate clauses Relative clauses Repetition Personification	More complex examples of above plus Use of modal verbs	As previous plus Dashes
Year 6	Variety in sentence structure A wider range of: Prepositional phrases Expanded noun phrases Subordinate clauses Relative clauses Active and passive Modifiers for intensity Repetition Personification	More complex examples of above	As previous plus Semi-colons Colons

Progression in Text Types

Instructions- Writing to Inform	Sentence features	Grammatical features	Punctuation
Year 1	Use of simple sentence structures Imperative verbs to start sentences Lists	Noun Imperative verbs Present tense verbs Adjectives Time conjunctions to show chronological order	Capital letters for starts of sentences and proper nouns Full stops Exclamation marks
Year 2	Imperative verbs for clarity Simple adverbs to express how to perform an action Noun phrases to describe	As previous plus Noun phrase Progressive verb form Subordinating and coordinating conjunctions Consistent use of tense Adverbs to show when and how Adding -er and -est to show comparison with adjectives Third person	As previous plus Apostrophe for contraction Possessive apostrophe for singular nouns Commas for lists
Year 3/4	Variety in sentence structure Prepositional phrases Expanded noun phrases Subordinate clauses	As previous plus Nouns and pronouns for clarity and cohesion A wider range of conjunctions Correct use of simple present, present progressive and present perfect Fronted adverbials	As previous plus Commas after fronted adverbials Inverted commas if using quotes Brackets
Year 5/6	Variety in sentence structure Prepositional phrases Expanded noun phrases Subordinate clauses Relative clauses	More complex examples of above plus Use of modal verbs	As previous plus Dashes Colons Semi-colons

Progression in Text Types

Recount- Writing to Inform & Entertain	Sentence features	Grammatical features	Punctuation
Year 1	Use of simple sentence structures Use of time conjunctions at the start	Noun Past tense verbs Adjectives Time conjunctions to show chronological order Coordinating conjunctions to join sentences First and third person	Capital letters for starts of sentences and proper nouns Full stops Exclamation marks
Year 2	Subject verb agreement Simple adverbs to express how an action was performed Noun phrases to describe	As previous plus Noun phrases Simple and progressive past tense Subordinating conjunctions Adverbs to show when and how Causal conjunctions to explain Adding -er and -est to show comparison with adjectives First and third person	As previous plus Apostrophes for contraction Possessive apostrophes for singular nouns Commas in lists
Year 3/4	Variety in sentence structure Prepositional phrases Expanded noun phrases Subordinate clauses	As previous plus Adverbs of time, place, manner and frequency Nouns and pronouns for clarity and cohesion A wider range of conjunctions Correct use of simple past, past progressive and past perfect Fronted adverbials Direct speech	As previous plus Commas after fronted adverbials Inverted commas if using quotes Brackets
Year 5/6	Variety in sentence structure Prepositional phrases Expanded noun phrases Subordinate clauses Relative clauses Use of passive and active (Y6)	As previous plus Use of modal verbs Tense changes according to purpose Reported speech as well as direct speech	As previous plus Dashes Colons Semi-colons

Progression in Text Types

Non-Chronological Report-Writing to Inform	Sentence features	Grammatical features	Punctuation
Year 1	Use of simple sentence structures Use of time conjunctions at the start	Noun Past tense verbs Time conjunctions to show chronological order Coordinating conjunctions to join sentences First and third person	Capital letters for starts of sentences and proper nouns Full stops Exclamation marks
Year 2	Subject verb agreement Simple adverbs to express how Noun phrases to describe	As previous plus Noun phrases Simple and progressive present and past tense Subordinating conjunctions Adverbs to show when and how Causal conjunctions to explain Adding -er and -est to show comparison with adjectives First and third person Generalising words e.g. many, some Use of technical vocabulary	As previous plus Apostrophes for contraction Possessive apostrophes for singular nouns Commas in lists
Year 3/4	Variety in sentence structure A wider range of: Prepositional phrases Expanded noun phrases Subordinate clauses	As previous plus Adverbs to show when, how, where and frequency Nouns and pronouns for clarity and cohesion	As previous plus Commas after fronted adverbials Brackets
Year 5/6	Variety in sentence structure A wider range of: Prepositional phrases Expanded noun phrases Subordinate clauses Relative clauses Use of active and passive (Y6)	As previous plus Adverbs to show when, how, where and frequency Nouns and pronouns for clarity and cohesion Use of modal verbs	As previous plus Dashes Colons Semi-colons

Progression in Text Types

Explanation- Writing to Inform	Sentence features	Grammatical features	Punctuation
Year 3/4	Variety in sentence structure Subject verb agreement Simple adverbs to express how to perform an action Noun phrases to describe processes Prepositional phrases Expanded noun phrases Subordinate clauses	Noun and noun phrases Subordinating and coordinating conjunctions Adverbs to show when and how Causal conjunctions to explain First and third person Technical vocabulary Adverbs of time, place, manner and frequency Correct use of simple present, present progressive and present perfect Fronted adverbials	Basic sentence punctuation Apostrophes for contraction Possessive apostrophes for singular nouns Commas in lists Commas after fronted adverbials Brackets
Year 5/6	Variety in sentence structure A wider range of: Prepositional phrases Expanded noun phrases Subordinate clauses Relative clauses Use of active and passive (Y6)	As previous plus Modal verbs	As previous plus Dashes Colons Semi-colons

Progression in Text Types

Persuasive- Writing to Persuade	Sentence features	Grammatical features	Punctuation
Year 3/4	Variety in sentence structure Subject verb agreement Simple adverbs Noun phrases to describe Prepositional phrases Expanded noun phrases Subordinate clauses Rhetorical questions Emotive language Facts Opinions	Noun and noun phrases Subordinating and coordinating conjunctions Adverbs to show when and how Causal conjunctions to explain First and third person Technical vocabulary Adverbs of time, place, manner and frequency Correct use of simple present, present progressive and present perfect Fronted adverbials	Basic sentence punctuation Apostrophes for contraction Possessive apostrophes for singular nouns Commas in lists Commas after fronted adverbials Brackets
Year 5/6	Variety in sentence structure A wider range of: Prepositional phrases Expanded noun phrases Subordinate clauses Relative clauses Emotive language Facts Opinions Use of active and passive (Y6)	As previous plus Modal verbs	As previous plus Dashes Colons Semi-colons

Progression in Text Types

Discussion- Writing to Discuss	Sentence features	Grammatical features	Punctuation
Year 5/6	Variety in sentence structure A wide range of: Prepositional phrases Expanded noun phrases Subordinate clauses Relative clauses Facts Variation in sentence length to support cohesion	Complex examples of adverbs of time, where, how and frequency Nouns and pronouns used for clarity and cohesion Fronted adverbials Use of modal verbs	Basic sentence punctuation Apostrophes for contraction Possessive apostrophes for singular nouns Commas in lists Commas after fronted adverbials Brackets Dashes Colons Semi-colons