

Whole Class Reading

This term, we'll be reading the historical mystery-adventure book *Wild Boy* by Rob Lloyd Jones. We'll focus on exploring the author's vocabulary choices, making effective predictions, developing our retrieval and inference skills and summarising what we've read. We'll also practise finding and using evidence to justify our opinions.

Maths

In Year 6 Maths with Mrs L-R, the children will be consolidating our knowledge of number and place value before moving on to the four operations.

In Year 5 Maths with Miss Wallage, the children will be exploring place value and rounding with numbers up to 1,000,000 before moving on to the four operations

In Miss Glyde's Maths group, both Year 5 and 6 will explore place value before moving onto a unit on addition and subtraction.

English

In English, we will start the term looking at word classes, sentence structure and forming effective sentences. We'll then explore writing a setting description of a circus (linked to our *Wild Boy* reading) before imagining we're Victorian children and writing diary entries.

Throughout the term, we will also be continuing to develop and embed our spelling, punctuation and grammar learning.

Homework

Reading: Please read regularly. We use VIPERS in school to support discussion of a text- you can find question stems for this on the Year 5&6 website.

Maths: Times tables continue to be incredibly important in Year 5 and 6. Please regularly go onto Times Table Rockstars to practise these at home and look out for any challenges that we might set!

Ash, Hawthorn & Sycamore - Year 5 & 6 Term 1

THIS TERM OUR TOPIC IS: VICTORIANS



Science

This term in Science, we will be focusing on working scientifically and conducting a series of experiments which will help us to develop our skills.

We will be planning enquiries, designing experiments and considering different variables and fair testing. We will record the data by taking measurements and then present it in different ways. Finally, we will practise taking accurate measurements and drawing effective conclusions from the results of our experiments.

Key Dates:

Year 5 & Year 6 Parents' Meetings 9th September 9am

Year 6 PGL Information Meeting 30th September 9am

Foundation Subjects

PSHCE: We will be focusing on healthy relationships this term: we will be investigating identity, values and relationships by considering how experiences and beliefs can influence choice and behaviours.

PE: For PE this term, we'll be completing a unit on Netball. We will develop passing, catching and footwork skills, as well as learning how to use space effectively in both attack and defence positions.

History: Our History learning this term will examine everyday life in Victorian Britain and how industry, social reforms and inventions changed society forever before moving on to consider leisure activities and ending on the life and achievements of Queen Victoria.

Religious Education: This term, we will be investigating how diverse faith communities celebrate core values through lights, reflection, and community action. We will explore key celebrations within Judaism, Islam, Buddhism and Hinduism.

Art: In art we will be studying local artists. We will be exploring buildings and architecture in the village and looking at a range of mediums.

ICT: In ICT, we will be exploring computing systems and networks.

French: This term, we will be completing the Language Angels unit, *La Date*. We will focus on how to say and write dates, including days, months and numbers.

Music- This term, we will be learning *Touch the Sky* from *Sing Up*, exploring themes of freedom, dreams and reaching for your goals.